(Survey of Learning Outcomes)

| District Report Card: 2017 |  |
| :--- | :--- |
| State: Goa | District: North Goa |
| Class: 3 | Subject: Mathematics |
| Schools: 141 | Students: 2995 |

Participation/Coverage
Students

| GENDER | Boys |  | Girls |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | $\%$ | Number | $\%$ |
|  | 1554 | 51.89 | 1441 | 48.11 |


| AREA |  | Rural |  | Urban |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | $\%$ | Number | $\%$ |  |


| CATEGORY | SC |  | ST |  | OBC |  | GEN |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% | Number | \% | Number | \% | Number | \% |
|  | 39 | 1.30 | 118 | 3.94 | 276 | 9.22 | 2562 | 85.54 |


| $\begin{gathered} \text { CWSN } \\ \text { G } 60 \\ \text { But } \\ \text { in } \end{gathered}$ | LD | VI | HI | S\&LD | ID | Oth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 0 | 1 | 4 | 1 | 3 |


| Management | Government |  | Government-aided |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | $\%$ | Number | $\%$ |

Average Performance of Students in Mathematics (\%)

| Overall | Gender |  | Area |  | Management |  |  | Social Group |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 58.44 | 57.52 | 59.42 | 58.54 | 58.24 | 64.77 | 55.63 | 55.04 | 59.44 | 58.04 | 58.48 |

## Performance on Learning Outcomes (LOs)

| Learning <br> Outcomes | Description | Average <br> Performance(\%) |
| :---: | :--- | :---: |
| M301 | Reads and writes numbers up to 999 using place value | 57.55 |
| M302 | Compares numbers up to 999 based on their place values | 63.67 |
| M303 | Solves simple daily life problems using addition and subtraction of <br> three digit numbers with and without regrouping | 48.44 |
| M304 | Constructs and uses the multiplication facts (up till 10) in daily life <br> situations | 52.29 |
| M305 | Analyses and applies an appropriate number operation in the <br> situation/ context | 55.86 |
| M306 | Explains the meaning of division facts by equal grouping/sharing and <br> finds it by repeated subtraction | 52.69 |
| M309 | Identifies and makes 2D-shapes by paper folding, paper cutting on <br> the dot grid, using straight lines etc. | 83.42 |
| M311 | Fills a given region leaving no gaps using a tile of a given shape | 56.55 |
| M312 | Estimates and measures length and distance using standard units <br> like centimeters or meters \& identifies relationships | 33.29 |
| M317 | Reads the time correctly to the hour using a clock/watch | 73.32 |
| M318 | Extends patterns in simple shapes and numbers | 48.96 |
| M319 | Records data using tally marks, represents pictorially and draws <br> conclusions | 79.80 |

Range of Performance of Students who Answered Correctly

| Below 30\% |  | $\mathbf{3 0 \% - 5 0 \%}$ |  | $\mathbf{5 0 \% - 7 5 \%}$ |  | Above 75\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | $\%$ | Number | $\%$ | Number | $\%$ | Number | $\%$ |
| 358 | 11.95 | 711 | 23.74 | 1174 | 39.20 | 752 | 25.11 |

## Lowest Performing Learning Outcomes (LOs)

1 - Estimates and measures length and distance using standard units like centimeters or meters \& identifies relationships (33.29)

2 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (48.44)

3 - Extends patterns in simple shapes and numbers (48.96)
4 - Constructs and uses the multiplication facts (up till 10) in daily life situations (52.29)
5 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (52.69)

CSWN: LD- Locomotor Disability; VI- Visual Impairment; HI- Hearing Impairment;
S\&LD- Speech and Language Disability; ID- Intellectual Disability; Oth- Other Disability.

