(Survey of Learning Outcomes)

| District Report Card: 2017 |  |
| :--- | :--- |
| State: Goa | District: North Goa |
| Class: 8 | Subject: Mathematics |
| Schools: 43 | Students: 895 |

Participation/Coverage
Students

| GENDER |  | Boys |  | Girls |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | $\%$ | Number | $\%$ |  |
|  | 482 | 53.85 | 413 | 46.15 |  |


| AREA |  | Rural |  | Urban |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | $\%$ | Number | $\%$ |  |


| CATEGORY | SC |  | ST |  | OBC |  | GEN |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | \% | Number | \% | Number | \% | Number | \% |
|  | 21 | 2.35 | 72 | 8.04 | 146 | 16.31 | 656 | 73.30 |


|  | LD | VI | HI | S\&LD | ID | Oth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 0 | 0 | 1 | 0 | 13 |


| Management <br>  <br>   | Number | $\%$ | Government-aided |  |
| :---: | :---: | :---: | :---: | :---: |

Average Performance of Students in Mathematics (\%)

| Overall | Gender |  | Area |  | Management |  |  | Social Group |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 30.23 | 30.57 | 29.83 | 30.78 | 24.56 | 30.23 | 0.00 | 29.21 | 30.74 | 30.05 | 30.24 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(\%) |
| :---: | :---: | :---: |
| M601 | Solves problems involving large numbers by applying appropriate operations | 25.67 |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 17.86 |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 25.32 |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 22.10 |
| M702 | Interprets the division and multiplication of fractions | 30.28 |
| M705 | Solves problems related to daily life situations involving rational numbers | 23.46 |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 19.46 |
| M707 | Adds/subtracts algebraic expressions | 28.49 |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 19.91 |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 28.57 |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 49.22 |
| M721 | Interprets data using bar graph | 44.52 |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 26.85 |
| M802 | Finds rational numbers between two given rational numbers | 26.85 |
| M803 | Proves divisibility rules of 2, 3,4,5,6,9 and 11 | 33.93 |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 25.50 |
| M808 | Uses various algebraic identities in solving problems of daily life | 44.30 |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 28.74 |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 31.54 |
| M819 | Draws and interprets bar charts and pie charts | 32.74 |

Range of Performance of Students who Answered Correctly

| Below 30\% |  | $\mathbf{3 0 \%} \mathbf{- 5 0 \%}$ |  | $\mathbf{5 0 \% - 7 5 \%}$ |  | Above 75\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | $\%$ | Number | $\%$ | Number | $\%$ | Number | $\%$ |
| 473 | 52.85 | 358 | 40.00 | 63 | 7.04 | 1 | 0.11 |

## Lowest Performing Learning Outcomes (LOs)

1 - Solves problems on daily life situations involving addition and subtraction of fractions / decimals (17.86)
2 - Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers (19.46)
3 - Solves problems related to conversion of percentage to fraction and decimal and vice versa (19.91)

4 - Arranges given/collected information in the form of table, pictograph and bar graph and interprets them (22.10)
5 - Solves problems related to daily life situations involving rational numbers (23.46)

CSWN: LD- Locomotor Disability; VI- Visual Impairment; HI- Hearing Impairment; S\&LD- Speech and Language Disability; ID- Intellectual Disability; Oth- Other Disability.

