

<p style="text-align: center;">STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (SCERT) PORVORIM , GOA Scheme of Assessment of Elementary Stage: 2024-2025 Grade: 5th Sub: English</p>					
<p style="text-align: center;">ASSESSMENT -1 (10 Written +10 oral) 20 Marks</p>					
Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	SUGGESTED TOPICS/ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
1.	First Week of July 2024	10	Assignment (Written) *Narrative Passage prepared by the teacher. *Write a report on brands and flavours of Ice-creams available in their locality *Write a simple recipe.	*Worksheets	*These are suggested activities, teachers have the liberty to conduct activities suitable to their own class.
		10	Orals *Recitation of poems *Loud reading *Introduction of Self/ a friend	*Observation *Rubrics	*Teachers can prepare rubrics for oral and written assessment.
	TOTAL	20			
<p style="text-align: center;">ASSESSMENT –2 (Written) 20 Marks</p>					
Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	TOPICS	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
2.	By End of July 2024	4	Reading Comprehension *Narrative Passage	Paper Pencil Test * 2 mks for Vocabulary items- synonyms/ antonyms from the passage. *2 marks MCQ	
		6	Prose *Wonderful Waste *Flying Together	*2mks for Vocabulary items (Meanings & Opposites- Find the synonyms and antonyms (1/2 mks for each – 1 Mark) MCQ) Framing Sentences—(One word-1 Mark)) Completing the blanks. 2 mks * SA---- 2 mks	SA(Short Answer)
		2	Poems *Ice Cream Man	*SA -2mks.	Include question on rhyming words.

		4	Grammar *Nouns-Proper Nouns /	*Identifying type of the sentences. nouns. *Naming collective nouns	
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			*Common Nouns/ Collective Nouns *Nouns- Number(Singular/Plural)	*Changing number of the noun and rewriting	
		4	Writing Skills *Unjumbling a familiar story and giving it a suitable title.	*Title-1 mk *Unjumbling and writing in a paragraph -3 mks	
	Total	20			

ASSESSMENT –3 (10 Written +10 oral)

20 Marks

Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	SUGGESTED TOPICS/ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
3.	By First Week of September 2024	10	Assignment (Written) *Expository Passage prepared by the teacher. *Writing dialogues between two friends / siblings on a given topic. *Writing a short story on Strange Footprints.	*Worksheet	*These are suggested activities, teachers have the liberty to conduct activities suitable to their own class.
		10	Orals *Recitation of poems *Role Play (My Elder Brother) *Extempore dialogues between two classmates on a given topic.	*Observation *Rubrics	*Teachers can prepare rubrics for oral and written assessment.
	TOTAL	20			

ASSESSMENT- 4 (Semester End Assessment) (5 Class Response +5 Note book + 30 Written)

Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	SUGGESTED TOPICS/ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
4.	Before Diwali Break	06	Reading Comprehension *Narrative Passage *Expository Passage	MCQs-3mks Short Answer Type-3mks	*Vocabulary items to be tested.

		06	Prose *Wonderful Waste *Flying Together *Robinson Crusoe Discovers a Footprint *Rip Van Winkle	Completing the sentences using suitable words from the text (01 mks---1/2 +1/2) Fill in the blanks with options in brackets. Vocabulary from text -2mks SA-3 mks	Writing sentences of own using words given from the text.
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		04	Poems *Ice Cream Man *My Shadow *Crying *The Lazy Frog	Short Answer Type Questions (1 Question on each poem-1 Mark each) (1+1+1+1=4)	Direct questions can be asked with a reference given .
		06	Grammar *Nouns-Proper Nouns / *Common Nouns *Nouns- Number(Singular/Plural) *Gender *Punctuation	Nouns-1mark Nouns Number-1 mk Gender-2mks Punctuation-2 mks	*Identifying the type of Noun *Changing the underlined noun to plural and rewriting. *Correcting sentences using correct punctuation mark.
		04 04	Writing Skills *Unjumbling a familiar story and giving it a suitable title. Paragraph Writing —*Graded guidance in vocabulary & structure	Title- 1mk Writing in a paragraph -3 mks * Organisation of Ideas -1 mk *Grammar/ Punctuation-1 mk *Relevance-1mk *Creativity-1mk	* Provide—points /or vocabulary items /or series of questions.
	Total	30			

End of Semester -1

ASSESSMENT 5 (10 ORAL + 10 WRITTEN)

Sr No.	ASSESSMENT SCHEDULE	MARKS ALLOTTED	SUGGESTED TOPICS/ACTIVITIES	ASSESSMENT PROCEDURES/TOOLS/ TECHNIQUES/ METHODS	REMARKS (if any)
5	Before Christmas Break	10	Assignment (Written) *Narrative Passage prepared by the teacher. *Describe how to make a salad. * Write steps for any origami art/ paper craft etc.	*Worksheet	*Teacher could do a guided writing piece step by step on the board, before starting on the writing assignment.

		10	Orals *Role Play (The Talkative Barber) *Loud reading *Ask students to talk about what they do at a feast or at a party, cinema etc.	*Observation *Rubrics	
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	Total	20			
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ASSESSMENT –6 (Written)			20 Marks		
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6	By End of January 2025	4	Reading Comprehension *Narrative Passage	MCQs- passage/ vocabulary from the passage	
		6	Prose *Gulliver's Travels *The Little Bully	Completing the sentences using suitable words from the text (01 mks=1/2 +1/2) Fill in the blanks with options in brackets Vocabulary from text -2mks SA- 3 mks.	Writing sentences of own using word given from the text.
		2	Poems *Class Discussion *Topsy Turvy Land *Nobody's Friend	Short Answer Type Questions	
		4	Grammar *Articles *Adjectives *Preposition	Inserting articles in sentences.-1 mk Identifying adjectives.1mk Filling the blanks with correct prepositions.2 mks	
		4	Writing Skills Picture Description *Vocabulary inputs to be given along with the picture.	Content-1 mk Creativity-1mk Punctuation /Grammar-1mk Fluency- 1 mk	
	TOTAL	20			

ASSESSMENT –7 (10 Written +10 oral)			20 Marks		
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7	By End of February 2025	10	Assignment (Written) *Expository Passage prepared by the teacher. *Writing dialogues between two friends / siblings on a given topic. *Writing a short story on Strange Footprints.	Worksheet	
		10	Orals *Recitation of poems (Topsy Turvy Land) *Role Play (My Elder Brother)	Rubrics	

			*Extempore dialogues between two classmates on a given topic.		
	TOTAL	20			
ASSESSMENT- 8 (Semester End Assessment) (Class Response (5mks)+ Notebook (5mks) + 30 WRITTEN)					
8	Before Summer Vacation	06	Reading Comprehension *Narrative Passage *Expository Passage	MCQs-3mks Short Answer Type-3mks	
		06	Prose Gulliver's Travels The Little Bully Around the World Who Will be Ningthou?	Completing the sentences using suitable words from the text (01 mks---1/2 +1/2) Fill in the blanks with options in brackets. Vocabulary from text - 2mks SA-3 mks.	
		04	Poems Class Discussion Nobody's Friend Sing a Song of People Malu Bhalu	Short Answer Type Questions (1 Question on each poem-1 Mark each) (1+1+1+1=4)	
		06	Grammar Adjectives Preposition Conjunction Verbs Adverbs	Adjectives-1mark(Identifying) Preposition-1 mk (Filling in blanks) Conjunction-1(Joining sentences) Verbs -2 mks (Using correct verb forms in blanks)) Adverbs-1 mks (Identifying adverbs)	
		04 04	Writing Skills Picture Description *Vocabulary inputs to be given along with the picture. Informal Letter (Letter of Invitation)	Title- 1mk Writing in a paragraph 3 mks Letter -(4 Marks)) 2 mk format, 2mk content Students will be graded based on --vocabulary used, sentence structure, proper use of punctuations, relevance.	*Simple letters inviting for birthday party/ summer vacation / festival etc. (Deduct ½ Mark for overall spelling mistakes. Deduct ½ Mark for not following the format of the letter)
	TOTAL	30			
End of Semester -2					