## State Council of Education Research and Training (SCERT) - Porvorim Goa Scheme of Assessment at Elementary Stage 2024 – 25

Grade: 8<sup>th</sup> Subject : English

		Assessment -1 (20 Written ) 20 Marks								
Sr no.	Assessment	Assessment schedule	Marks allotte d	Chapters/ Topics to be covered	Assessment procedures/tools/ techniques/ methods	Remarks (if any)				
1.	Assessment -1	By end of July, 2024	4	Comprehension Passage- Narrative Type	2mks for vocabulary items- synonyms/antonyms from the passage 2mks for MCQ					
			8	Prose Short Monsoon Diary The Tsunami  Poems On the Grasshopper and Cricket Geography Lesson  Supplementary Reader: How the Camel got his Hump Children at Work	Completing statements 2mks SA- 2mks ( Choice to be given) Vocabulary items 1mks(Replacing underlined word and rewriting the sentences) Poem – 1 mk  Supplementary Reader SA- 2mks	*These are suggested activities; teachers have the liberty to conduct activities suitable to their own class. Suggested Assignments: *Write the poem in dialogue form  *Write 10 lines on the topic' Camel-the ship of the desert'				

			3	Grammar Grammar-Gap filling (grammar items to include pronouns, prepositions, articles, conjunctions, relative pronoun) Modals  Writing Skills: Pie-Chart	3mks for Gap filling  2mks for Modals (construct sentences using modals on one given situation)  To be written in two paragraphs.  1 1/2 for the first paragraph 1 1/2 for the second paragraph		
		TOTAL	20				
	Assessment –2 (10 orals & 10written) 20 Marks						
2	Assessment -2	By First Week of September 2024	10	Orals Glimpses of the Past  *Macavity the Mystery Cat *Geography Lesson  Assignment(written)  *Write a short story of your own using pictures and bubbles.  *Article Writing	(Role Play –for oral testing) (recitation only) (recitation only)	*These are suggested activities, teachers have the liberty to conduct activities suitable to their own class. *Imagine your are Alma Javed, write a diary entry on the day of Tsunami.	

	Assessme	ent –3 (5mks c	lass res	ponse+5mks notebooks+ 50 m	arks written) 60 Marks
3	Assessment -3	Before Diwali break	10	Second Comprehension passage- Narrative Passage Expository Passage	Narrative Passage- 2 mks for vocabulary items-synonyms/antonyms from the passage 3 mks for MCQ  Tree Diagram( ½ mk each-10 boxes
			12 04 04	Prose Short Monsoon Diary The Tsunami BepinChoudhury's Lapse of Memory The Summit Within  Poems On the Grasshopper and Cricket Geography Lesson The Last Bargain The School boy  Supplementary Reader: How the Camel got its Hump Children at Work The Selfish Giant	Completing statements -4mks  SA- 6mks ( Choice to be given 4 Qs- 3 to be written)  Vocabulary items 2mks(Replacing underlined word and rewriting the sentences)  Poem – 2mk( SA) 2mks ( Reference to context questions)  Supplementary Reader SA- 4mks ( 2 Questions to be answered out of 3.)
			10	Grammar- Gap Filling	Gap Filling -3 mks( 6 blanks of ½ mk each)

				Modals Tenses – Present, Past, Future Reported Speech	Modals-2 mks ( 2 situations to use the modal) Tenses – Present, Past, Future-3 mks ( MCQs) Reported Speech-2 mks ( Conversation to be reported using reporting verb)	
			06	Writing Skills Formal Letter (either complaint or suggestion to authority on any topic. No marks should be awarded if only the format is written without the body)  Pie Chart or Diary Entry	Format 2mks, 2mks body of the letter  Content -1mk Organization of ideas-1mk Punctuation/grammar-1mk	Outline for diary writing can be provided.
		Total	50			
				End of Semester- 1: D	iwali Break	
			Asses	ssment- 4 (20 marks writte	n)	
4	Assessment -4	By End of January 2025	04	Comprehension Passage (Narrative Type)	2mks for vocabulary items- synonyms/antonyms from the passage 2mks for MCQ	
			08	Prose:  *This is Jody's Fawn  *The Best Christmas Present in	Completeing statements 2mks SA- 2mks ( Choice to be	

				the World *A Visit to Cambridge  Poem: *The Ant & the Cricket	given) Vocabulary items1mks (Replacing underlined word and rewriting the sentences) Poem – 1 mk Supplementary Reader SA- 2mks( Choice to be given.)	
			05	Grammar- Transformation of Sentences Degrees of Comparison Nominalisation	Remove too—to, Inspite of/Although -2mks Changing Degrees of Comparison – 2mks Nominalize of underlined word1 mk	
			03	Writing Skills Report Writing	Format 1 ½ mks ,content 1 ½ mks	(Format of the Message as prescribed by the Goa Board- English F.L))
		Total	20			
				Assessment - 5 (10 Oral	+ 10 Written)	
5	Assessment -5	By End of February 2025	10	Assignment *Imagine you are Gathergold. Write briefly about the incident of your return to the valley.		*These are suggested activities, teachers have the liberty to conduct activities suitable to their own class. *Writing from the

2			10	Orals	Can be taken for role play	perspective of any character from the SR.
2			10	*The Great Stone Face II *When I Set Out for Lyonnesse	Recitation only	
		Total	20			
	A		` .	s class response+5mks noteboo	· ·	arks
6	Assessment -6	Before Summer Vacation	10	Reading Comprehension *Narrative Passage *Expository Passage	5mks-MCQs- passage/ vocabulary from the passage. 5mks- ½ mk -10 blanks in a tree diagram.	
			12 4 4	Prose *This is Jody's Fawn *The Best Christmas Present in the World *A Visit to Cambridge *The Great Stone Face I Poems On the Grasshopper and Cricket The Ant & the Cricket  Supplementary Reader: The Fight The Open Window Jalebis	Completing statements -4mks SA- 6mks (Choice to be given 4 Qs- 3 to be written)  Vocabulary items 2mks(Replacing underlined word and rewriting the sentences) Poem – 2mk(SA) 2mks (Reference to context questions)  Supplementary Reader SA-4mks (2 Questions to be answered out of 3.)	

	10	Grammar- Clause- Voice Modals Reported Speech	Conditionals (Complete the conditional setences -1 mks Use unless/if – 1 mks Voice- Changing voice-3 mks Modals- Situations to be given2mks Reported Speech-3 mks	
	06 04	Writing Skills Formal Letter (either complaint or suggestion)  Notice Writing OR Report Writing	Letter-Format 2mks, 2mks body of the letter NOTICE/REPORT Format -1 ½ Content-1 ½	
Total	50			

**End of Semester – 2: Summer Vacation**