

State Council Of Educational Research And Training (SCERT)

Porvorim, Goa

Scheme of Assessment at Elementary Stage: 2024-25

Grade: 8

Subject: French

SEMESTER 1

	Assessment 1	Assessment 2			Assessment 3 (Semester end Assessment)	
Type of Assessment	Written	Oral	Assignment/ Activity		Written	Project / Assignment
			1. Teacher Assessment	2. Peer/ Self Assessment		
Marks	20 marks	10 marks	5 marks	5 marks	50 marks	10 marks

SEMESTER II

	Assessment 4	Assessment 5			Assessment 6 (Semester end Assessment)	
Type of Assessment	Written	Oral 1 Speaking	Oral 2 Listening	Oral 3 Reading	Written	Project / Assignment
Marks	20 marks	10 marks	5 marks	5 marks	50 marks	10 marks

DIVISION OF PORTION AND WEIGHTAGE OF MARKS

	SEMESTER I		SEMESTER II	
	Assessment 1	Assessment 3	Assessment 4	Assessment 6
Portion	Lessons 2, 3	Lesson 2, 3, 4, 5	Lessons 6, 7	Lessons 6, 7, 8, 9, 10
Text/ Vocabulary	5 (25%)	15 (30%)	5 (25%)	17 (34%)
Grammar	8 (40 %)	18 (36 %)	8 (40 %)	14 (28%)
Comprehension	4 (20 %)	8 (16 %)	4 (20 %)	10 (20%)
Expression	3 (15 %)	9 (18%)	3 (15 %)	9 (18%)
Marks	20	50	20	50

Sr No	Assessment	Marks Allotted	Assessment Schedule	Chapters / Topics to be covered	Sub -Topics	Assessment Procedures / Activities / Tools / Techniques/ Methods	Remark
1.	Assessment 1	20 mks	By end of July 2024	Chapters 2, 3	Section A Text- 5 mk Lesson 2 countries, nationalities, flags of France, India, professions Lesson 3 Family members, Numbers Section B Grammar- 8 mk # Definite Articles # Verbs- s'appeler, être ,avoir, “ er”group #Indefinite Articles #Possessive #Adjectives #Negation #Preposition ‘de’	WRITTEN (20 mks)	

					Section C Comprehension- 4 mk # Passage Section D Expression – 3 mk # Dialogue		
2.	Assessment 2	20 mks oral- 10 mk Assign ment / Activity –10 mk <i>(5 mk</i> <i>teacher</i> <i>assessm</i> <i>ent,</i> <i>5 mk</i> <i>peer/</i> <i>self</i> <i>assessm</i> <i>ent)</i>	By first week of September 2024	Lessons 1, 2, 3,4		ORAL # Introduce oneself or another person, using different nationalities and professions. # Introduce your family # Recite numbers # Dialogue #Listening exercise- on countries, nationalities and professions # Describe your home or room using a picture ACTIVITY: #Quiz based on vocabulary # Map work # Prepare a family tree # Identify and name the	Regarding ACTIVITY -The teacher may consider any other appropriate activities -These activities can be taken as Peer Assessment -The teacher must give rubrics /

						various rooms and types of furniture # Describe the person shown in the picture	guidelines on Peer/ Self-Assessment activities
3.	Assessment 3 (Semester End Assessment)	60 mks (50 mk-written 10 mk-Assignment / Project)	Before Diwali vacation 2024	Lessons 2,3,4,5	Section A Text- 15 mk Sub-topics of Lessons 2 and 3 as mentioned above and Lesson 4 Parts of the House / rooms / Furniture Lesson 5 Days of the week, months of the year, Time Section B Grammar- 18 mk Grammar topics of Lessons 2 and 3 as mentioned above + Lesson 4 #Adjectives to describe person / house #Prepositions Lesson 5 #Verbs- aller, venir, apprendre, comprendre #Preposition 'à' #Qu'est-ce que c'est ? / Qui est-ce ? #Quel / Quelle ? #Combien de ?	WRITTEN (50 mk)	10 mk Assignment / Project for Assessment 3 is to be submitted by the 1 st week of October 2024

					Section C Comprehension -1 passage 8 mk Section D Expression – 9 mk # Picture-based questions -3mk # Dialogue -3mk #Paragraph writing -3mk	PROJECT / ASSIGNMENT (10 mk) # Activity / Worksheets # Picture description of a house / rooms # Select any 10 countries / cities and frame sentences with the corresponding time in relation to Indian Standard time	* Refer to the Diksha app for worksheets and other activities. *Encourage use of the French Dictionary
--	--	--	--	--	--	--	---

END OF SEMESTER I

4.	Assessment-4	20 mks	By end of January 2025	Lessons 6, 7	Section A Text- 5 mk Lesson 6 #Seasons in India/ France #Weather #Colours Lesson 7 #Directions #Ordinal numbers Section B Grammar-8 mk #Verbs- “ir” group, commencer #Prepositions for countries and cities #Impersonal verbs #Quand?	WRITTEN 20 mks	
----	--------------	--------	------------------------	--------------	---	-------------------------------------	--

					Lesson 7 # L'impératif Section C Comprehension -4 mk # Passage Section D Expression – 3 mk # Picture –based questions OR # Paragraph writing		
5.	Assessment- 5	20 mks	By end of February 2025	Lessons 6,7, 8, 9	ORAL 20 mk Speaking- 10mk Reading- 5 mk Listening exercise- 5 mk # Picture observation and description of seasons # Dialogue asking and giving directions # Speak about your daily diet and the three meals # Reading simple unseen text based on vocabulary taught so far		

						# Listening exercise based on seasons, food or leisure activities	
6.	Assessment-6 (Semester End Assessment)	60 mks (50 mk-Written 10 mk-Assignment / Project)	Before Summer vacation 2025	Lessons 6, 7, 8, 9, 10	<p>Section A Text – 17 mk Sub-topics of Lessons 6 and 7 as mentioned above and</p> <p>Lesson 8 #The different meals/ dishes/ names of food products</p> <p>Lesson 9 # Leisure activities</p> <p>Lesson 10 # Festivals in India and France</p> <p>Section B Grammar- 14 mk Grammar topics of Lessons 6 and 7 and</p> <p>Lesson 8 # Verbs-prendre, manger, boire, servir</p> <p># Formules de politesse (Vouloir) # Partitive Articles # Prepositions</p> <p>Lesson 9 # Futur Proche # joue à/ de,</p>	WRITTEN (50 mk)	10 mk Assignment / Project for Assessment 6 is to be submitted by 1 st week of March 2025

