

**State Council of Educational Research and Training (SCERT)**

**Porvorim, Goa**

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**Scheme of Assessment at Elementary Stage: 2024-25**

**Grade: 8<sup>th</sup>**

**Subject: Portuguese**

**SEMESTER 1**

	<b>Assessment 1</b>	<b>Assessment 2</b>			<b>Assessment 3 (Semester end Assessment)</b>	
Type of Assessment	Written	Oral	Assignment/ Activity		Written	Project / Assignment
			1. Teacher Assessment	2. Group activity		
Marks	20 marks	10 marks	5 marks	5 marks	50 marks	10 marks

**SEMESTER II**

	<b>Assessment 4</b>	<b>Assessment 5</b>			<b>Assessment 6 ( Semester end Assessment)</b>	
Type of Assessment	Written	Written	Oral 2 Speaking	Oral 3 Reading	Written	Project / Assignment
Marks	20 marks	10 marks	5 marks	5 marks	50 Marks	10 marks

## DIVISION OF PORTION AND WEIGHTAGE OF MARKS

	SEMESTER I		SEMESTER II	
	Assessment 1	Assessment 3	Assessment 4	Assessment 6
Portion	Unit 1 & 2	Unit 1, 2 & 3	Unit 4 & 5	Unit 4, 5 & 6
Text/ Vocabulary	8 (40%)	15 (30%)	8 (40%)	15 (30%)
Grammar	8 (40 %)	8 (16%)	8 (40%)	15 (30%)
Comprehension	-	17 (34%)	-	10 (20%)
Expression	2 (10%)	5 (10%)	2 (10%)	5 (10%)
Translation	2 (10%)	5 (10%)	2 (10%)	5 (10%)
Marks	20	50	20	50

Sr No	Assessment	Marks Allotted	Assessment Schedule	Chapters/ Topics to be covered	Sub –Topics	Assessment Procedures / Activities / Tools / Techniques/ Methods	Remark
1.	Assessment  1	20 mks	1 <sup>st</sup> – 4 <sup>th</sup> Aug 2024	Chapter  1 & 2	<b>Q 1 to Q 8</b>  <b>Vocabulary- 8 mk</b> -Questions based on completion of words with diphthongs/vowels, -Identification of objects from pictures, Nationalities.  <b>Q 9 – Q 12</b> <b>Verbs- 4 mk</b> -Verbs (Regular verbs in -AR, Ser Ter, Chamar-se)  <b>Q 13 – Q 16 – 4mk</b>  -(Personal pronouns, -Framing of questions,	<b>WRITTEN</b>  <b>(20 mks)</b>	

					- portuguese, Numbers		
					-DefiniteArticles		

					<b>Q 17 - 4 mk</b> -Completion of a dialogue using greetings/expressio ns (4 blanks)		
2.	Assessment 2	20 mks a) oral- 10 mk b) Assign ment / Activit y –10 mk  <i>5 mk</i> <i>teacher</i> <i>assessm</i> <i>ent,</i>	By First Week of September 2024	Lesson 1		<b>ORAL</b>  -Introduce oneself or another person, using different nationalities, age, address and telephone number  -Recite numbers  - Dialogue	

		<i>5 mk Group activity</i>				<b>ACTIVITY:</b> <b>a)Teacher assessment</b> -Quiz based on vocabulary  <b>b) Group activity</b> - Prepare any Portuguese dish	Regarding <b>ACTIVITY</b>
3.	Assessment 3	60 mks (50 mk-	Before Diwali vacation	Lessons 1,2,3	<b>Q 1 – Q 12 Vocabulary- 15 mk</b> Sub-topics of	<b>WRITTEN ( 50 mk )</b>	10 mk

	(Semester End Assessment)	written  10 mk- Assign ment / Project)	2024		<p><b>Lesson 1, 2 &amp; 3</b></p> <p><b>Q 13- Q 19 Comprehension (Passage) - 7 mk</b></p> <p><b>Q 20- Q 26 Comprehension (Picture) - 7 mk</b></p> <p><b>Q 27-Q 32 – 6mk</b> -Verbs (Regular Verbs -ER, Haver /Estar</p> <p><b>Q 33-Q 38 – 6mk</b> <b>Do as Directed</b> Possessives/Adverb s/Demonstratives/N umbers– upto 40/ Plural/ Definite &amp; Indefinite Articles</p> <p><b>Q 39-Q 46 – 8mk</b> <b>Translation</b>  Port to Eng – 4mk Eng to Port – 4mk</p> <p><b>Q 47 4 mks</b> -Paragraph Writing</p>	<p><b>PROJECT / ASSIGNME NT ( 10 mk )</b></p> <p># Activity / Worksheets</p>	
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						-(Picture observation) description of a house / rooms	
<b>END OF SEMESTER - I</b>							
4.	Assessment-4	20 mks	By end of January 2025	Lesson 4 & 5	<b>Q1 – 4 Vocabulary 4mk</b>  -Relationships from a family tree, objects in the house/school  <b>Q5- Q8 4 mks</b>  <b>Picture Comprehension</b>  <b>Q 9-Q12 - 4 mk</b> - Verbs (Regular verbs in -IR, Ser Ter, Dirigir, Corrigir)  <b>Q 13 – Q16 – 4mk</b> -(Preposition EM, Framing of questions on Age, Numbers: 30-50, Definite Articles)  <b>Q 17 Paragraph writing (4 mk)</b>	<b>WRITTEN 20 mks</b>	
5.	Assessment-5	20 mks	By end of February 2025			<b>Written project- 10 mk</b>  -Make a family tree  <b>Speaking- 5 mk</b>  - Speak about	

						<p>your daily diet and the three meals</p> <p><b>Reading- 5 mk</b></p> <p>- Reading simple unseen text based on vocabulary taught so far</p>	
6.	<p>Assessment- 6</p> <p>(Semester End Assessment)</p>	<p>60 mks</p> <p>(50 mk- Written</p> <p>10 mk- Assignment / Project)</p>	March 2025	Lessons 4,5,6	<p><b>Q 1 – Q 12</b></p> <p><b>Vocabulary- 15 mk</b></p> <p>Sub-topics of <b>Lesson 4, 5 &amp; 6</b></p> <p><b>Q 13- Q 19</b></p> <p><b>Comprehension (Passage) - 7 mk</b></p> <p><b>Q 20- Q 26</b></p> <p><b>Comprehension (Picture) - 7 mk</b></p> <p><b>Q 27-Q 32 – 6mk</b></p> <p>-Verbs (Regular Verbs -ER, Haver /Estar</p> <p><b>Q 33-Q 38 – 6mk</b></p> <p><b>Do as Directed</b></p> <p>Possessives/Adverbs/Demonstratives/Numbers– upto 40/ Plural/ Definite &amp; Indefinite Articles</p> <p><b>Q 39-Q 46 – 8mk</b></p> <p><b>Translation</b></p> <p>Port to Eng – 4mk</p> <p>Eng to Port – 4mk</p>	<p><b>WRITTEN</b></p> <p><b>( 50 mk )</b></p>	

					<b>Q 47 4 mks</b> -Paragraph Writing		
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						<b>PROJECT / ASSIGNMEN T ( 10 mk )</b>  # Activity / Worksheets  -Describing a given picture in present continuous tense (Estar+ a + verb)  # Using a dictionary , find 10 new vocabulary related to Meals	
<b>END OF SEMESTER - II</b>							