



**Government of Goa
DIRECTORATE OF EDUCATION**

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No. DE/Acad/Circular/795/2025/ 478

Dated:- 13 /02/2025

CIRCULAR

As per National Education Policy-2020 the School Education is restructured as Foundational Stage (Balvatika1 to Grade 2), Preparatory Stage (Grade 3 to Grade 5), Middle Stage (Grade 6 to Grade 8) & Secondary Stage (Grade 9 to Grade 12) covering ages 3 – 18 years.

Government of Goa has implemented NEP-2020 at the Foundational Stage (Balvatika 1) in the year 2023-2024 and at Balvatika 2 of Foundational stage & Secondary Stage (Grade 9) in the year 2024-2025.

It is decided by the Government to implement NEP-2020 at Middle Stage (Grade 6) and Grade 10 of Secondary Stage in the year 2025-2026.

The following instructions are issued for effective implementation of NEP-2020 under the State Curriculum Framework for grade 6 & grade 10 with effect from the Academic Year 2025-2026.

For Grade 6

(I) Curricular Areas

1. Grade 6 will have following Curricular Areas:

- i. Languages
R1 – Konkani/Marathi
R2 – English
R3 – Hindi/Any Other Language native to India including Konkani/Marathi if not opted at R1
- ii. Mathematics
- iii. Science
- iv. Social Science
- v. Vocational Education
- vi. Physical Education & Well-being
- vii. Art Education

2. New Textbooks will be introduced to grade 6 in all the Curricular Areas.

(II) Subject/Curricular Area wise credits for students & Period Allocation

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Curricular Area	Hours	Credits	Suggested number of periods
Languages	R1	120	4
	R2	120	4
	R3	120	4
Mathematics	150	5	7
Science	150	5	7
Social Science	150	5	6
Vocational Education	150	5	3 + 1 Yoga/Mass P.E.
Physical Education & Well-being	120	4	4
Art Education	120	4	4
Total	1200	40	48 periods

Each period will be of 40 minutes duration

(III) Assessment

- There will be a Semester pattern.
- Assessment will comprise of two components – Internal component (Activities, Assignment, Projects, etc.) & External component (Theory)
- The Internal component will be entirely assessed using the assessment rubrics
- External component in the Curricular Areas such as Languages, Mathematics, Science & Social Science will comprise of two competency-based MCQ type Semester Examination of 50 marks each. External component in the Skill-based Curricular Areas such as Vocational Education, Physical Education & Well Being and Art Education will comprise of two competency-based MCQ type Semester Examination of 30 marks (theory) & 20 marks (practical) each.
- Common Paper will be set by the SCERT for theory component in all the curricular areas.
- The evaluation of the answer papers and result preparation will have to be done by the schools.

For Grades 9 & 10

(I) Curricular Areas

- Grade 9 & 10 will have following Curricular Areas:

- Languages

R1 – Konkani/Marathi

R2 – English

R3 – Hindi/Any Other Language native to India including Konkani/Marathi if not opted at R1

However, relaxation will be given to the students who have opted for foreign language other than English at existing grade 8

- Mathematics
- Science
- Social Science

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- v. Vocational Education
- vi. Physical Education & Well-being
- vii. Art Education
- viii. Inter-Disciplinary Areas

2. Same existing textbooks will be used for the grade 9 & 10

(II) Subject/Curricular Area wise credits for students & Period Allocation

Curricular Area	Hours	Credits	Suggested number of periods
Languages	R1 120	4	5
	R2 120	4	7
	R3 120	4	5
Mathematics	150	5	7
Science	150	5	7
Social Science	150	5	5
Vocational Education	150	5	5
Inter-Disciplinary Areas	120	3	3
Physical Education & Well-being	60	2	2
Art Education	60	3	2
Total	1200	40	48 periods

Each period will be of 40 minutes duration

(III) Assessment

- i. There will be a semester pattern of examination for grade 9 while grade 10 will have an annual examination pattern
- ii. Assessment will comprise of two components – Internal (20%) & External (80%).
- iii. There will be a separate passing in both the components (Internal & External) for five curricular areas: Languages, Mathematics, Science & Social Science.
- iv. Science subject will have practical along with theory as an external component.
- v. There will be a combined passing in the skill based curricular areas: Inter Disciplinary Areas, Art Education, Physical Education & Well Being and Vocational Education
- vi. Grades in the Curricular Areas Languages, Mathematics, Science & Social Science will be upgraded based on the grades scored in the skill-based subjects Inter Disciplinary Areas, Art Education, Physical Education & Well Being and Vocational Education
- vii. While uploading the marks on the GBSHSE portal, schools will have to upload the marks of all the curricular areas like Languages, Mathematics, Science & Social Science. Whereas, the marks of any two skill-based subjects out of four (Inter Disciplinary Areas, Art

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Education, Physical Education & Well Being and Vocational Education) wherever the marks are more

General Instructions

1. One credit will be equivalent to 30 notional learning hours. It may be noted that the above credits and number of corresponding hours have to be earned by the students and need not necessarily correspond to the classroom workload of the subject teacher
Additional hours for credits required to be completed beyond instructional hours will have to be met through project work, assignment, field visits, bagless days, etc.
2. The languages R1, R2 & R3 opted by the students at grade 9 as per the Circular no. Acad/Circular & Misc/478/2024/1278 dated 31/05/2024 will be allowed to continue the same way in grade 10 during the year 2025-2026.
3. The Medium of Instruction for grade 6 to 12 will be English. However, relaxation will be given to the existing recognized schools having other medium of instruction
4. Bagless days
Every school will have to conduct 10 bagless days for grades 6 to 8 in a year, ideally 5 bagless days in each semester. The detailed guidelines for the implementation of bagless days will be sent to schools by SCERT.
5. Passing Criteria
SCERT will send Model Question Papers, Blue-print, Result Formats and Passing Criteria for the grades 6 to 8 while Goa Board of Secondary & Higher Secondary Education will send Model Question Papers, Blue-print, Result Formats and Passing Criteria for the grades 9 & 10.
6. Additional teachers for increase of workload & teacher training
Additional teacher will be sanctioned by the Directorate of Education on contract/lecture basis wherever required based on the workload.
Teachers will be trained as per the requirement of the NEP-2020 and State Curriculum Framework.
7. The services of the existing Computer teachers may be utilized for teaching Vocational Education for grade 6
8. Instructional Hours & School Timing
All institutions will maintain minimum 5 1/2 instructional hours which shall not include assembly and recess. However, school assembly may be included as a part of remedial teaching.
The school timings may be decided by the schools concerned in consultation with all stake holders.


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9. Workload of individual teacher

As per Rule 20 (1) para 2 of The Goa, Daman and Diu School Education Act and Rules, 1984, 'a teacher shall not ordinarily get more than 21 hours of workload, including non-academic subjects per week and a teacher may be required to devote not more than 200 hours in a year for remedial teaching, supervised studies etc. in addition to the actual weekly teaching workload of 21 hours, as per the program given by the head of the school'.

This Circular supersedes the Circular no. Acad/Circular & Misc/478/2024/1278 dated 31/05/2024.


(Shailesh R. Sinai Zingde)
Director of Education

To,

The Headmaster/Headmistress, Govt. /Govt. Aided/Unaided Secondary Schools under the jurisdiction of the Directorate of Education, Government of Goa.

Copy to:-

1. The O.S.D. to Hon'ble Chief Minister, Mantralaya, Porvorim-Goa.
2. The P.A. to the Secretary (Education), Porvorim-Goa
3. The Director – SCERT, Porvorim – Goa
4. The Chairman, GBSHSE, Porvorim – Goa
5. The SPD, GSS, Porvorim - Goa
6. The Director (Administration), Directorate of Education, Porvorim-Goa.
7. The Dy. Director of North/Central/South Educational Zone, Mapusa/ Panaji/Margao-Goa.
8. The ADEI's of all talukas
9. The Chairman/Manager of all the Secondary schools.
10. P.A. to the Director of Education.
11. The Nodal Officer, IT for uploading on the website.