

ANNEXURE II (A)

ASSESSMENT FOR GRADES 1 to 8 (Except Grades 3 & 6)

1. The performance of students in both semesters will be consolidated at the end of the academic year to determine their overall performance.
2. The reference table for converting marks into grades, along with the corresponding descriptive indicators, is provided below.

Percentage of marks	Grade	Grade Point	Grade Point Range	Qualitative Descriptive Performance
85% and above	A	5	4.5 & above	Excellent
65% to 84%	B	4	3.5 and above but less than 4.5	Very Good
45% to 64%	C	3	2.5 and above but less than 3.5	Good
33% to 44%	D	2	1.5 and above but less than 2.5	Satisfactory
Below 33%	E	1	Less than 1.5	Needs Improvement

The overall performance of the student will be calculated as illustrated below.

Example: If a student has obtained Grade ‘A’ in Mathematics in Semester I and Grade ‘C’ in Semester II, then his Grade Points (GP) are 5 & 3 respectively. The Average GP is $5+3\div2 = 4$. Hence the grade granted to the student is ‘B’.

Example: If a student has obtained Grade ‘C’ in Mathematics in Semester I and Grade ‘D’ in Semester II, then his Grade Points (GP) are 3 & 2 respectively. The Average GP is $3+2\div2 = 2.5$. Hence the grade granted to the student is ‘C’.

3. The procedure for Assessment of performance in Co-Scholastic areas remains unchanged but for final certification, the grading scale given above shall be followed.