

ANNEXURE – 3

CONCESSIONS FOR CHILDREN WITH SPECIAL NEEDS

GSCERT will not send modified question papers for CwSN for Semester I of the year 2025-2026. However following instructions are issued for the benefit of CwSN.

Concessions and Arrangements to be Made by the schools for CwSN

1. Environment and other provisions required for Assessment of CwSN:

1. Organising a distraction-free room
2. Permitting more frequent breaks during assessment
3. Provision of alternative furniture, as required
4. Assistive devices and appropriate technology-based tools
5. Language appropriate Teaching Learning Materials,
6. Provision of facilities, infrastructure, devices, as required.

2. Formatting of Question Papers for CwSN:

1. Changing or re-organizing the order of tasks or questions
2. Large font size and Line spacing for ease of reading
3. Pictures to help in retrieval (preferably with colours)
4. Question papers with provision for answering on the same sheet as question paper
5. Questions requiring answers in a single word / phrase / sentence
6. Accessible question paper and mode of answering using appropriate technology.

3. Concessions for CwSN:

1. Extended time for completion: Extra time of 10 minutes for every 1 hour of exam to facilitate memory retrieval.
2. Scribe / writer or reading assistance, to allow oral responses (Teacher may write the oral answer of the child)
3. Allow the use of word processing software on a computer
4. Allow for the use of a calculator / tablet / device / smart phone/assistive devices, etc as required
5. Allow use of Multiplication Table Chart, Formula Chart, etc, where rote learning is traditionally required.
6. Reduce load of reading and writing using test items like objective questions, Cloze method, etc.
7. Optional text question for each graphical question, in case of children with Visual Impairment. Similarly, optional text / visual question to replace Sound related question for children with Hearing Impairment.
8. Restrict long descriptive answers
9. Allow point-form writing
10. Show knowledge with demonstration
11. Questions requiring directionality may be designed carefully, so as to avoid confusion, for example maps, graphs, etc.
12. Allow scheduled medication.
13. Separate seating arrangements for the reader cum writer or special furniture.



4. Evaluation of Answer Sheets of CwSN may be carried out while taking care of the following:

1. Permit all forms of readable writing
2. In subjects other than languages, evaluate the content of the answer, overlook the spelling errors, syntax, sentence structure
3. For language subjects, marks are to be allotted for content and ideas, and ability to communicate
4. Award marks for the method employed in Mathematics

Responsibility of Schools

- Heads of Institutions are requested to identify eligible students in advance and ensure that all necessary support is planned and communicated to the parents of such children before the commencement of the examination.
- Schools must maintain records of students availing these concessions, with justification and documentation as per guidelines issued by the GBSHSE.
- Teachers and invigilators should be sensitized about these guidelines to ensure compassionate and fair treatment during assessments.

A handwritten signature in black ink, appearing to be 'M. M. M.' or similar, enclosed within a circular scribble.